

# LEADERSHIP UPDATE

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## Blue Ribbon Panel Begins Its Work

The Blue Ribbon Panel on the School Administrator, which is mandated to review Association structure and services related to school administrators, met on November 9, 2004. Established to operate at arm's length and chaired by Paul Stevenson, retired deputy superintendent of Lethbridge Public, the panel members reviewed the services and programs currently available to administrators.

Panel members want to explore models,

including revisions to Association structure and services, that would strengthen professional support, protection and services for administrators. Key to this is administrator voice within a unified teaching profession that includes teachers and administrators. Work will continue on the development of models at the next meeting of the panel, which will take place on December 10, 2004.

***"The more modern and more educational concept of supervision is that of a working group in which the entire staff works together on problems of common interest in their efforts to improve education for pupils, increase their own competence and raise the status of the teaching profession. ... The principal must not change his role from colleague to boss."***

— M E LaZerte

## Upcoming Events

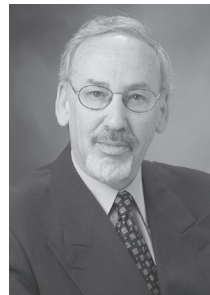
### A Conversation with David King

Thursday December 2, 2004,  
Jasmine Palace,  
Red Deer Central Alberta Regional, CSA  
Contact Carol Johnson (403) 260-0060

### An Evening with Michael Fullan

Tuesday January 25, 2005  
Central East Regional CSA  
Contact Maureen Ference (780) 826-3323

## Research Underway



Dr Charles Hyman has been engaged to provide research support on structures and services for school administrators. Dr Hyman, who retired in 2002 after almost 31 years of service to Alberta teachers (including

four years as the ATA's executive secretary), is examining the structure and services of school administrator organizations across North America. In some jurisdictions, school administrators and teachers are part of the same organization; elsewhere, they are not. Dr Hyman's extensive background in educational governance will be helpful in reviewing the structures and services elsewhere on the continent and in making recommendations that ensure that school administrators and teachers can jointly be well served by the same organization.



# Banff Leadership Seminar 2005

The Council on School Administration is pleased to present SMART Schools as this year's seminar topic. Last year, Linda Lambert brought the message that successful teams and collaborative teamwork are an integral part of implementing a professional learning community in schools. However, these tasks are impossible without the proper structure and data collection and

analysis. This year Jan O'Neill and Anne Conzemius will help participants learn to develop SMART (strategic and specific, measurable, attainable, results-based, time bound) goals and to improve processes.

The seminar will be held at the Banff Park Lodge, April 10 to 12, 2005. Applications can be obtained by contacting Maureen FERENCE at [mference@nlsd.ab.ca](mailto:mference@nlsd.ab.ca).

## Did You Know?

Did you know that as a member of the Council on School Administration you are automatically a member of the Canadian Association of Principals (CAP), which is a founding member of the International Congress of Principals? Further, as a member of the Alberta Teachers' Association, you are part of the Canadian Teachers' Federation, which is a member of Education International.

## St Albert Administrators Meet

The St Albert Protestant Separate local and Greater St Albert Catholic local recently sponsored a breakfast meeting for the administrators from both locals. At this first meeting, the ATA's Susan Fraser, Associate Coordinator, Administrator Assistance, Member

Services, gave an update on current and new services for administrators. The group agreed to have regular breakfast meetings to discuss common interests. The locals will arrange a second meeting in early spring.

## What They Said

"The old notion of a principal being a manager came to education from business and industry. ...The more modern and more educational concept of supervision is that of a working group in which the entire staff works together on problems of common interest in their efforts to improve education for pupils, increase their own competence and raise the status of the teaching profession.

...The principal must not change his role from colleague to boss." (Dr M E LaZerte, founding dean of the Faculty of Education, University of Alberta, former alderman in the city of Edmonton and member of the Edmonton Public School Board, 1960, as quoted in *Views on the Place of Administrators and Supervisors in the Bargaining Unit*; an ATA position paper, 1963)

*For further information, visit [www.teachers.ab.ca](http://www.teachers.ab.ca) or contact Member Services at the Alberta Teachers' Association, 447-9400 (in Edmonton) or 1-800-232-7208 (from elsewhere in Alberta).*