

The Alberta Teachers' Association (ATA)

Believes that every child has the right to be taught in an inclusive environment that is safe and caring, respects diversity and the rights of all persons, and provides equitable opportunities for success.

The ATA's Code of Professional Conduct

The teacher teaches in a manner that respects the dignity and rights of all persons without prejudice as to race, religious beliefs, colour, gender, sexual orientation, gender identity, physical characteristics, disability, marital status, family status, age, ancestry or place of origin, place of residence, socioeconomic background or linguistic background.

*Find out more about the
Diversity, Equity and Human
Rights Committee*

Visit **www.teachers.ab.ca**

Advocacy > Diversity, Equity and Human Rights
(DEHR)

Contact

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**DEHR =
DIVERSITY, EQUITY
AND HUMAN RIGHTS**



DEHR =



The Alberta
Teachers' Association

Association Workshops That Build Safe and Inclusive Schools

- Culturally Responsive Teaching
- L'enseignement adapté aux différences culturelles
- Let's Talk About Identity, Power and Privilege
- PRISM—Professionals Respecting Individual Sexual and Gender Minorities
- Creating Inclusive Learning Environments
- Indigenous Education Walking Together: Education for Reconciliation Workshops

Visit www.teachers.ab.ca > Professional development > Workshops and presentations.

The Diversity, Equity and Human Rights (DEHR) Committee

- studies, advises and makes recommendations on policies that reflect respect for diversity, equity and human rights;
- provides print and Web-based information and resources; and
- supports the work of its subcommittees.

The DEHR Subcommittees

Sexual Orientation and Gender Identity

Intercultural Education

UNESCO Associated Schools Project Network (ASPnet)

DEHR GRANTS

The Alberta Teachers' Association offers grants of up to \$2,000 to help fund projects aimed at creating inclusive school cultures that respect diversity, equity and human rights. To qualify for a grant, applicants must be active or associate members of the ATA.

These grants support projects that promote inclusive learning communities that do the following:

- Advance the goals of public education
- Reflect the principles of respect for diversity, equity and human rights
- Foster and support the intellectual, social, physical, emotional and spiritual development of each child
- Build school cultures that reflect a commitment to intercultural education; gender equity; respect for differences in sexual orientation, gender identity, physical characteristics, mental ability or ancestry; First Nations, Métis and Inuit education; poverty issues; peace and global education; violence prevention; and anti-racism education
- Have ongoing impact on students and teachers

