Alberta’s Design Opportunity: Professional Responsibility Enhancing Public Assurance

Teacher-Developed Classroom Assessments
- Support ongoing classroom assessment to diagnose and respond to the learning needs of students.
- Through peer review, foster teacher observation and interaction with students and parents (deprivatizing teacher practice).
- Differentiate classroom assessments to address increasingly complex student learning needs.
- Through the provision of time and support, enhance professional capacity to gather and report evidence of student progress.

Teacher-Selected Collaboratively Developed Assessments
- Support identifying jurisdiction priorities such as groups of at-risk students.
- Support teacher assessment capacity in the use of multiple sources of information and evidence, such as observations, conversations, tests, projects and portfolios.
- Develop performance tasks, rubrics and unit tests with the help of teacher teams in communities of practice.
- Focus on responsibility and adaptive capacity.

Provincewide Assessments
- Focus on responsiveness to build capacity in targeted areas as identified by school networks.
- Support action research networks to enhance professional learning in priority areas.
- Report on provincial benchmarks through sampling programs with an emphasis on performance assessments.