

Grants Supporting

DIVERSITY, EQUITY & HUMAN RIGHTS



Realizing Possibilities in Public Education



Application Deadline: April 30



The Alberta Teachers' Association



Grants supporting the development of inclusive schools are administered by the ATA's Diversity, Equity and Human Rights Committee. These grants support the Association's vision of a public education system committed to educating all children well in an inclusive school setting.

An inclusive learning community reflects the principles of respect for diversity, equity and human rights, and fosters and supports the intellectual, social, physical, emotional and spiritual development of each child. Such communities are characterized by cooperation, caring and respect, and reflect a commitment to racial harmony; gender equity; First Nations, Métis, and Inuit education; the alleviation of poverty; peace and global education; the prevention of violence; and respect for all people.

The maximum amount available for each project is \$2,000 for projects during the next school year.

The personal information on this application is collected according to the *Personal Information Protection Act of Alberta*. It will be used to administer the grant application process and to communicate with you regarding same. Should you have any questions, please review the ATA's privacy policy at <http://www.teachers.ab.ca/Pages/Privacy%20Policy.aspx> or contact the ATA's privacy officer at 780-447-9400.

Purpose of the Diversity, Equity & Human Rights Grant Program

The purpose of the grant program is to sponsor innovative projects that build inclusive learning communities that promote the principles of diversity, equity and human rights as summarized below.

- 1. Diversity** implies acceptance of and respect for all people.
- 2. Equity** is the fair treatment of all people and equitable opportunities for everyone to reach their full potential. Equity also means a commitment to social justice and recognition of how relations of power in institutions and society oppress and marginalize particular groups or individuals.
- 3. Human rights** are the equal and inalienable rights and responsibilities of all persons to live in a free, just and peaceful society without regard to ethnicity, religious beliefs, colour, gender, sexual orientation, gender identity, physical characteristics, ability, age, marital status, family status, ancestry, place of origin, place of residence, social class, and socioeconomic or linguistic background.



Criteria

1. Projects must

- a) focus on education or communication and should advance knowledge, develop skills and foster inclusive behaviour among students, school staffs and the community. Following are some suggestions for project themes:
 - Anti-racism education
 - First Nations, Métis and Inuit education
 - Gender equity
 - Intercultural education
 - Peace and global education
 - Poverty issues
 - Sexual orientation, gender identity, physical characteristics, mental ability, ancestry
 - Violence prevention
- b) advance the mission of public education to develop
 - a foundation of learning,
 - citizens of a democratic society and
 - the potential and gifts of each child;
- c) reflect the principles of diversity, equity and human rights;
- d) be sustainable and have ongoing impact on students and/or teachers.

Project proposals that will **not** be considered include

- a) **one-time** events that are not linked to a broader school action plan,
- b) materials or services **ordinarily** purchased with school funds (salaries, textbooks, capital equipment and technology), and
- c) projects to support fundraising events.

Application Guidelines

1. Projects will be approved for funding by the Diversity, Equity and Human Rights Committee based on how well they meet the purpose and criteria outlined above.
2. Grant applications must include a description of the project, goal(s), evaluation procedures, timeline and budget. The project must occur during the following school year.
3. One-half of the grant is payable in the fall upon approval of a grant application.
4. An accounting and evaluation report is required on completion of the project, after which the balance of the grant is payable. The report must explain how well the project achieved its intended outcomes, how effective the implementation process was and what changes are recommended for the future. The project deadline is May 31 of the next school year.
5. Only one application per school each year will be considered.



Please complete the Grant Application Form below and print a copy for your records prior to submitting the application electronically.

Project Title:

Name of contact person submitting application:*

School and Local:

Address:

City/Town:

Postal Code:

Telephone:

Fax:

E-mail:

School District:

Is the local organizing this project _____ yes _____ no

You must also supply the following information. Please pay close attention to word maximums.

1. Overview (40 words);

2. A description (100 words) of the issue or need being addressed and how it was identified;



3. A list of the goals to be achieved;

4. A list and description of the activities that will help accomplish the goals (200 words);

5. A detailed timeline;

6. The name of the community groups, schools, and/or locals involved in the project;



7. A total budget with specific expenses;

8. A description of the method you plan to use to assess your project (100 words).

Application deadline—April 30

Grants are awarded on the basis of how well the projects meet the criteria of the Diversity, Equity & Human Rights Grant program.

For further information contact

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PRINT FORM

E-MAIL FORM

CLEAR FORM

* Applicants must be active or associate ATA members.