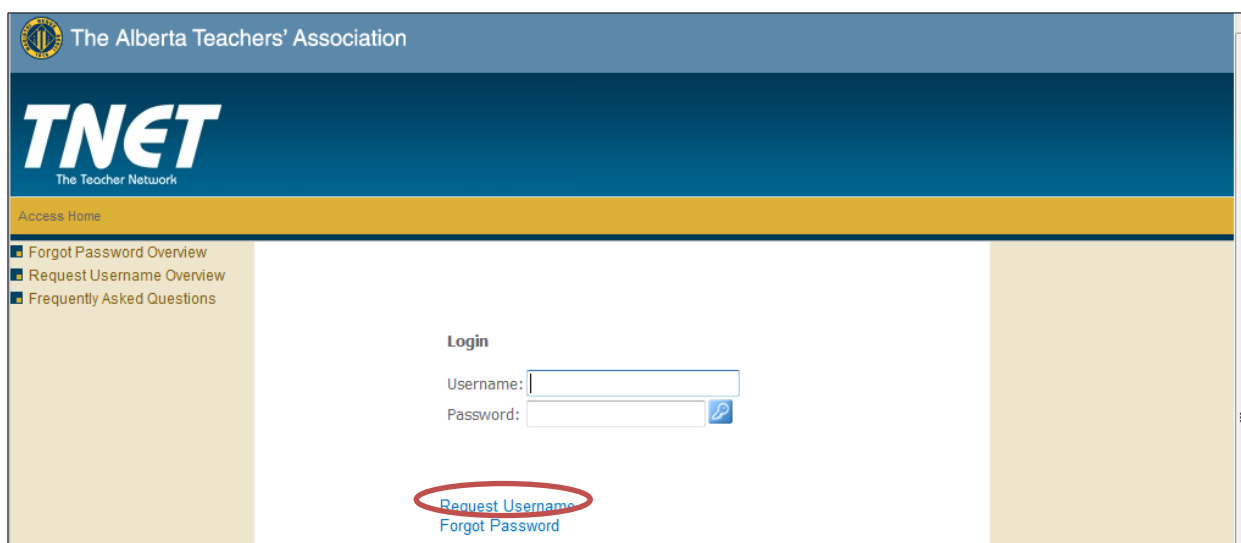


# Finding Peer-Reviewed Articles at Your ATA Library

To Access the databases, login to our website ([www.teachers.ab.ca](http://www.teachers.ab.ca)) using your TNET account



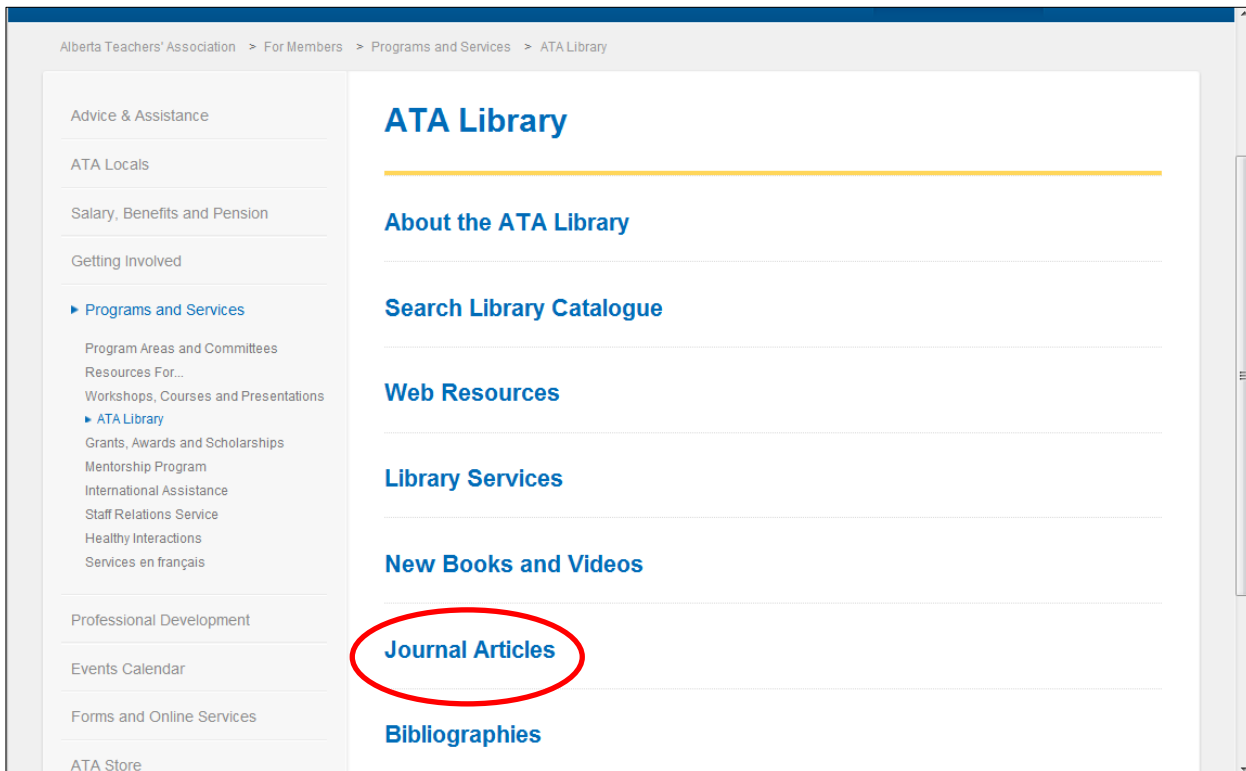
If you don't have a TNET account, click on **Request Username** and you will be walked through the steps for setting up an account. If you encounter problems, please contact our IT department at 1-800-232-7208, Extension 411.



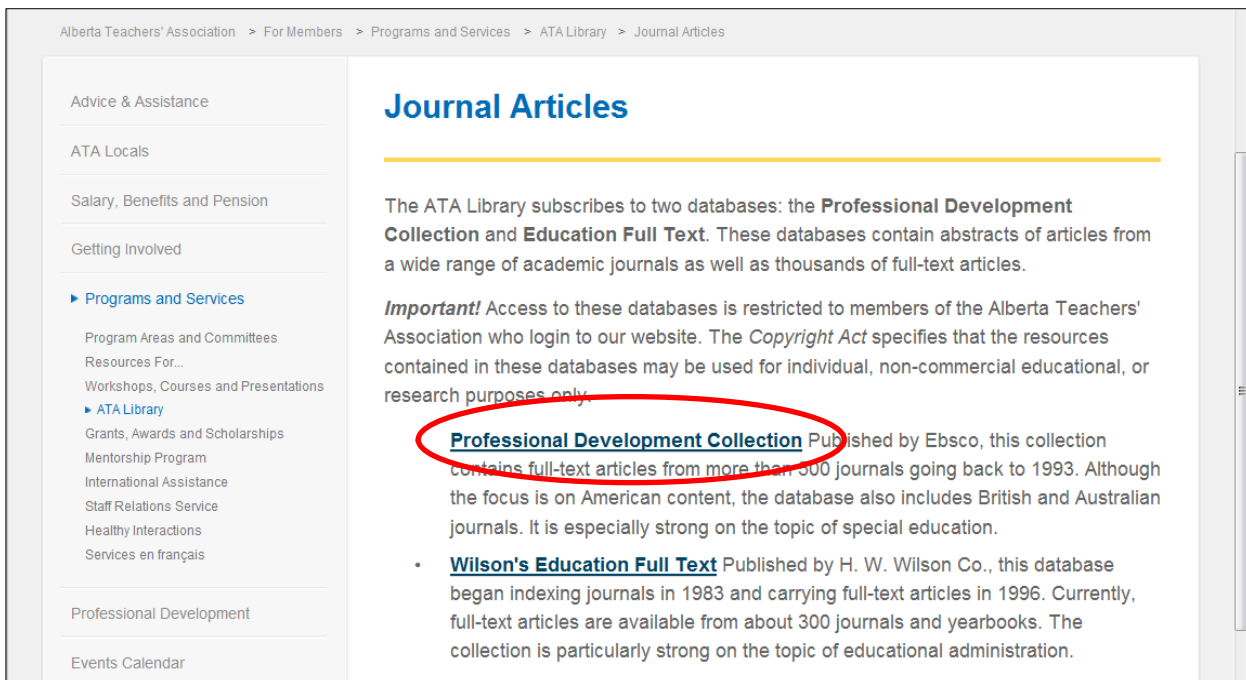
Once you are able to login, hover your mouse on the **Publications Tab**. Select your ATA Library



On the library page, you will see the Journal Articles link. **\*\*Note:** If you have not logged in to our website, this link will not be visible.



We have two databases: the **Professional Development** database is the larger of the two.



When you select the **Professional Development** database, you will see this screen:

The screenshot shows the EBSCO Professional Development Collection search interface. At the top, there is a navigation bar with links: New Search, Subjects, Publications, Dictionary, More, Sign In, Folder, Preferences, Languages, New Features, and Help. The ALBERTA TEACHERS ASSOCIATION logo is in the top right corner. The main search area features the EBSCO HOST logo, a search box containing "Professional Development Collection", and buttons for Search, Create Alert, and Clear. Below the search box are links for Search Options, Basic Search, Advanced Search, Visual Search, and Search History. The Search Options section is expanded, showing search modes (Boolean/Phrase, Find all my search terms, Find any of my search terms, SmartText Searching) and options to apply related words and search within the full text of articles. The Limit your results section includes checkboxes for Full Text and Scholarly (Peer Reviewed) Journals, a Publication field, and a Published Date from field with month and year dropdowns.

Type in your search terms in the **Search Box**, then select **"Full Text"** and **"Scholarly (Peer Reviewed) Journals"**.

This screenshot shows the same EBSCO Professional Development Collection search interface, but with search terms and filters applied. The search box now contains the text "instructional leadership". In the Limit your results section, the checkboxes for "Full Text" and "Scholarly (Peer Reviewed) Journals" are both checked. The search options remain the same as in the previous screenshot.

You will see this page of search results. Although it is tempting to click the link for **PDF Full Text** right away, it would be beneficial to click on the title of the article.

The screenshot shows the EBSCOhost search results page. The search term is 'instructional leadership' in the Professional Development Collection. The results list shows 89 results. The first result is 'New Thinking About Instructional Leadership.' by Phi Delta Kappan, Nov2010, Vol. 92 Issue 3, p66-69, 4p, 3 Color Photographs. The subjects listed are EDUCATIONAL leadership; SCHOOL principals; ORGANIZATIONAL behavior; SCHOOL personnel management; SCHOOL administrators; EDUCATIONAL resources; SCHOOL budgets. The database is Professional Development Collection. There are links for 'Add to folder', 'Relevancy', and 'PDF Full Text (233KB)'.

Clicking on the title of the article allows you to see the subject terms that are applied to this article. If the article is a good one on your topic, you may want to click the subject terms to run additional searches to find articles on the same topics.

**Note** that you also have options to create a citation for this article in APA, MLA or Chicago style. This will save you time and stress if you are writing a paper.

The screenshot shows the detailed record page for the article 'New Thinking About Instructional Leadership.' The source is Phi Delta Kappan, Nov2010, Vol. 92 Issue 3, p66-69, 4p, 3 Color Photographs. The document type is Article. The subject terms are listed: EDUCATIONAL leadership, SCHOOL principals, ORGANIZATIONAL behavior, SCHOOL personnel management, SCHOOL administrators, EDUCATIONAL resources, and SCHOOL budgets. The abstract states: 'The article discusses methods of instructional leadership for school principals. The authors report that traditional views of instructional leadership emphasize engagement with the curriculum and excellence in teaching. They suggest that organizational and personnel management are also important aspects of leadership. The significance of hiring and retaining teachers and managing budgets and resources is emphasized. The article also reports that principals' classroom observations have no impact on student achievement.' On the right side, there are tools for 'Add to folder', 'Print', 'E-mail', 'Save', 'Cite', 'Export', 'Create Note', 'Permalink', and 'Bookmark'. The 'Cite' option is circled in red.

You can also access **the PDF full text** and you will have options to print, save or email the article.

The screenshot shows a web browser window displaying a PDF document. The browser's address bar shows the URL. The page has a blue header with navigation links: « Back, Refine Search, Download PDF, Sign In, Folder, Help. The left sidebar contains a 'Detailed Record' section with a 'PDF Full Text' link. The main content area shows the title 'New Thinking About Instructional Leadership' by Eileen Horng and Susanna Loeb. The document is displayed in a viewer with a toolbar at the top showing icons for print, save, and email. The document content includes an abstract and a conclusion.

For some articles, you will not see a link to PDF Full Text. Instead, you will see a link to **HTML Full Text**. For these articles, the method of saving is a bit more complex. First, click on the **HTML Full Text** link.

The screenshot shows a web browser window displaying an HTML document. The browser's address bar shows the URL. The page has a blue header with navigation links: « Result List, Refine Search, 48 of 91. The left sidebar contains a 'Detailed Record' section with an 'HTML Full Text' link. The main content area shows the title 'THE DOCTORAL COHORT MODEL: INCREASING OPPORTUNITIES FOR SUCCESS' by Nimer, Mary. The document includes an abstract and a conclusion. The right sidebar contains a 'Tools' section with links for Add to folder, Print, E-mail, Save, Cite, Export, Create Note, Permalink, Bookmark, Listen, and Translate.

Then click on the **Save** button.

New Search | Subjects | Publications | Dictionary | More ▾ Sign In | Folder | Preferences | Languages ▾ New Features! | Help

EBSCO  
Searching: Professional Development Collection | Choose Databases ▾  
Instructional leadership Search Create Alert Clear ?  
Basic Search | Advanced Search | Visual Search | Search History

ALBERTA TEACHERS ASSOCIATION

Result List | Refine Search | 48 of 91 | Translate

Choose Language

Title: THE DOCTORAL COHORT MODEL: INCREASING OPPORTUNITIES FOR SUCCESS. By: Nimer, Mary, College Student Journal, 01463934, Dec2009 Part B, Vol. 43, Issue 4  
Database: Professional Development Collection

THE DOCTORAL COHORT MODEL: INCREASING OPPORTUNITIES FOR SUCCESS

Contents

Research on the Cohort Model  
Western Connecticut State University's Cohort Model  
My Experience in a Cohort Model Program  
Planned Courses Ease Registration and Anxiety  
Systemic Professional

Listen American Accent Medium Reading Speed Download MP3 Help

Participation in a doctoral program cohort significantly increases the chances for the successful completion of the course of studies for all members of the cohort. After examining the concept of the cohort and the current research literature, the author shares her experiences in the Ed. D., **Instructional Leadership** program at Western Connecticut State University, Danbury, Connecticut.

While some students are able to follow a linear track — bachelors to masters to doctorate — most travel a jagged, convoluted path to earning a doctorate. Financial, family, and other considerations present roadblocks and detours. As a result, individuals often renew their educational pursuits after years of absence from the academic

Tools

Add to folder  
Print  
E-mail  
**Save**  
Cite  
Export  
Create Note  
Permalink  
Bookmark

Then click on the new **Save** button.

New Search | Subjects | Publications | Dictionary | More ▾ Sign In | Folder | Preferences | Languages ▾ New Features! | Help

EBSCO  
Searching: Professional Development Collection | Choose Databases ▾  
Instructional leadership Search Create Alert Clear ?  
Basic Search | Advanced Search | Visual Search | Search History

ALBERTA TEACHERS ASSOCIATION

Result List | Refine Search | 48 of 91 | Translate

Save

Include when saving:

☒ HTML Full Text (when available)  
☒ HTML link(s) to article(s)

Standard Field Format Detailed Citation and Abstract  
Citation Format AMA (American Medical Assoc.)  
Customized Field Format

For information on saving full text, see [online help](#).  
For information on using Citation Formats, see [online citation help](#)

**Save** Cancel

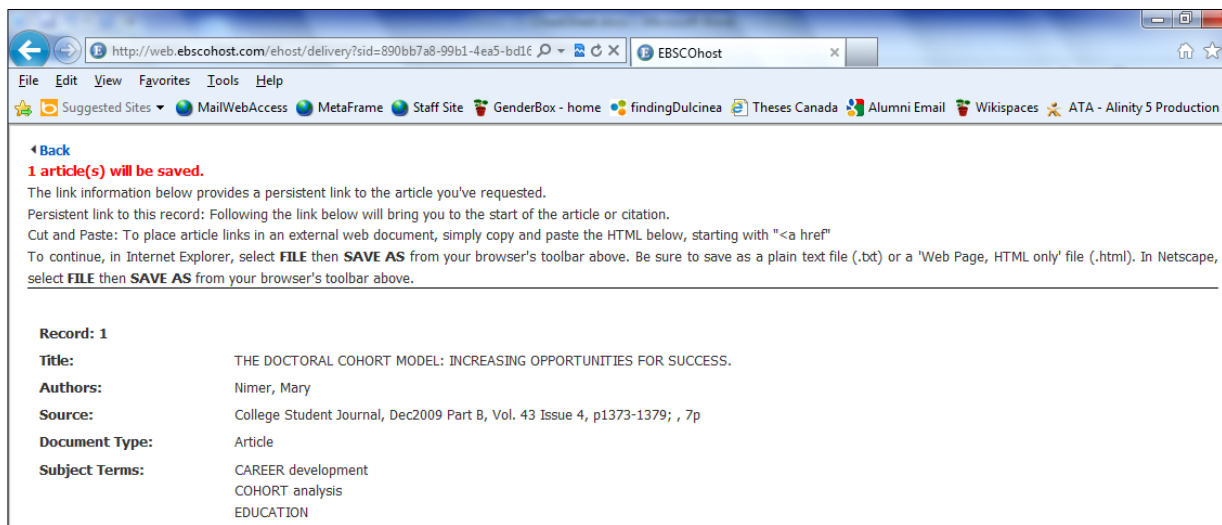
Choose Language Translate

Title: THE DOCTORAL COHORT MODEL: INCREASING OPPORTUNITIES FOR SUCCESS. By: Nimer, Mary, College Student Journal, 01463934, Dec2009 Part B, Vol. 43, Issue 4  
Database: Professional Development Collection

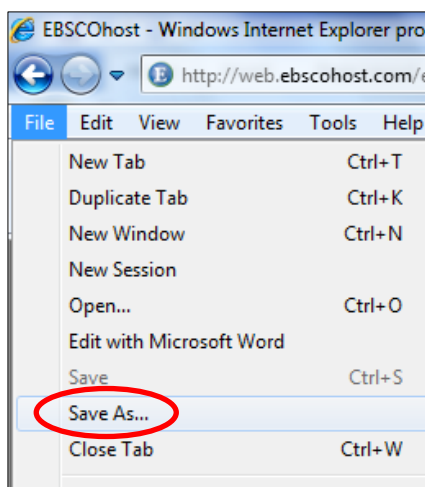
Tools

Add to folder  
Print  
E-mail  
**Save**  
Cite  
Export  
Create Note  
Permalink  
Bookmark

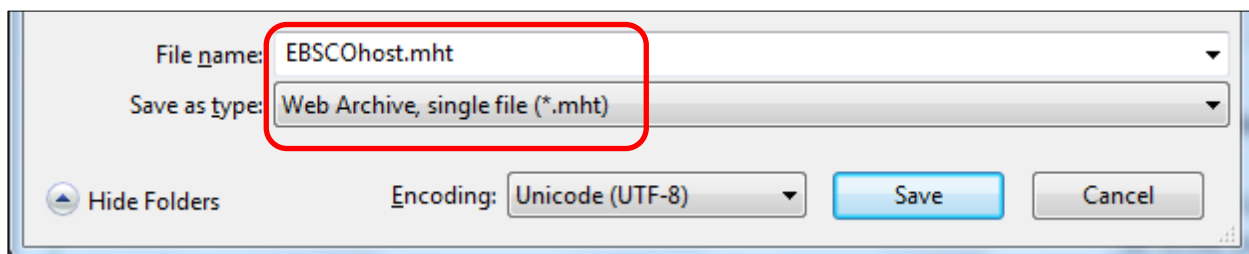
You will see this screen:



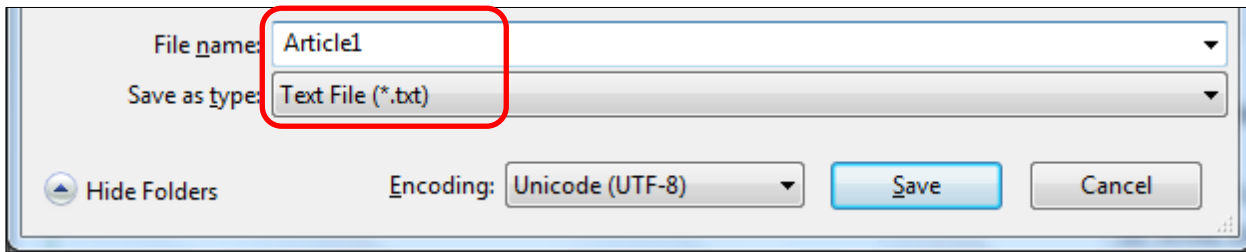
Select **File**, then choose **Save As...**



**Do not** keep the default settings for saving.



Change the settings to save the information as a **text file** and make up your file name.



File name: Article1

Save as type: Text File (\*.txt)

Hide Folders Encoding: Unicode (UTF-8) Save Cancel

Our other database is **Wilson's Education Full Text** and it has good Canadian coverage of topics in education.



Alberta Teachers' Association > For Members > Programs and Services > ATA Library > Journal Articles

## Journal Articles

The ATA Library subscribes to two databases: the **Professional Development Collection** and **Education Full Text**. These databases contain abstracts of articles from a wide range of academic journals as well as thousands of full-text articles.

**Important!** Access to these databases is restricted to members of the Alberta Teachers' Association who login to our website. The *Copyright Act* specifies that the resources contained in these databases may be used for individual, non-commercial educational, or research purposes only.

- **Professional Development Collection** Published by Ebsco, this collection contains full-text articles from more than 500 journals going back to 1993. Although the focus is on American content, the database also includes British and Australian journals. It is especially strong on the topic of special education.
- **Wilson's Education Full Text** Published by H. W. Wilson Co., this database began indexing journals in 1982 and carrying full-text articles in 1996. Currently, full-text articles are available from about 300 journals and yearbooks. The collection is particularly strong on the topic of educational administration.

Advice & Assistance

ATA Locals

Salary, Benefits and Pension

Getting Involved

► Programs and Services

- Program Areas and Committees
- Resources For...
- Workshops, Courses and Presentations
- ATA Library
- Grants, Awards and Scholarships
- Mentorship Program
- International Assistance
- Staff Relations Service
- Healthy Interactions
- Services en français

Professional Development

Events Calendar



Although the interface looks a little bit different, it works the same way as the **Professional Development database**. Enter your search in the **Search** box and then select **Full Text** and **Peer Reviewed**.

WilsonWeb

Sign into My WilsonWeb | Customize Display | Help | Technical Support | Exit Program

Text Size: A A A

Interface Language: Library Default

Search | Browse | Thesaurus | Search History | Print Email Save | Exporting / Citing | Journal Directory | My WilsonWeb

Searching In: Education Full Text Database Descriptions Journal Directory

Back Search | Advanced Search

FIN: "instructional leadership" As: All - Smart Search

and All - Smart Search

and All - Smart Search

Sort By: Relevance Clear Start

Limit Dates To: Any Year Within last 12 months From Year: To Year:

Limit To: ☒ Full Text ☐ Page Image (PDF) ☒ Peer Reviewed ☐ Non-Peer Reviewed

Expand: ☐ Also, search within the full text of the articles, for extra results

You will find that some articles have **PDF Full Text**, while others have **HTML full text**.

Administration of schools / Teacher participation	90% <input type="checkbox"/> 4	Fite, K., et. al., <a href="#">Spirituality and 21st Century School Leadership</a> . <i>Academic Leadership</i> v. 9 no. 1 (Winter 2011) <a href="#">E-Journal Full Text</a>
Leadership training		<a href="#">Full Text HTML</a> <a href="#">WilsonLink</a> <a href="#">Save to My WilsonWeb</a>
Cross-cultural studies	90% <input type="checkbox"/> 5	Kareem, O. A., et. al., <a href="#">Teacher Capacity Building in Teaching and Learning: The Changing Role of School Leadership</a> . <i>Academic Leadership</i> v. 9 no. 1 (Winter 2011) <a href="#">E-Journal Full Text</a>
Action research		<a href="#">Full Text HTML</a> <a href="#">WilsonLink</a> <a href="#">Save to My WilsonWeb</a>
	90% <input type="checkbox"/> 6	Gwavuya, F. <a href="#">Leadership Influences on Turnover Intentions of Academic Staff in Tertiary Institutions in Zimbabwe</a> . <i>Academic Leadership</i> v. 9 no. 1 (Winter 2011) <a href="#">E-Journal Full Text</a>
		<a href="#">Full Text HTML</a> <a href="#">WilsonLink</a> <a href="#">Save to My WilsonWeb</a>
	90% <input type="checkbox"/> 7	Gong, T., et. al., <a href="#">Linking Transformational Leadership to Student Teachers' Efficacy: Contributions of Mentor Teachers' Leadership Behaviors</a> . <i>Academic Leadership</i> v. 9 no. 1 (Winter 2011) <a href="#">E-Journal Full Text</a>
		<a href="#">Full Text HTML</a> <a href="#">WilsonLink</a> <a href="#">Save to My WilsonWeb</a>
	90% <input type="checkbox"/> 8	Dishman, M. L., et. al., <a href="#">Challenges in Designing and Implementing a Meaningful Field Experience for Future School Leaders</a> . <i>Academic Leadership</i> v. 9 no. 1 (Winter 2011) <a href="#">E-Journal Full Text</a>
		<a href="#">Full Text HTML</a> <a href="#">WilsonLink</a> <a href="#">Save to My WilsonWeb</a>
	90% <input type="checkbox"/> 9	Tripses, J., et. al., <a href="#">United States Organization Working to Strengthen School Leadership Preparation</a> . <i>Academic Leadership</i> v. 9 no. 1 (Winter 2011) <a href="#">E-Journal Full Text</a>
		<a href="#">Full Text HTML</a> <a href="#">WilsonLink</a> <a href="#">Save to My WilsonWeb</a>
	90% <input type="checkbox"/> 10	Brewer, C. <a href="#">School Leaders as Political Strategists: William Boyd's Contributions to our Understanding of the Politics of Leadership</a> . <i>Peabody Journal of Education</i> v. 86 no. 4 (October 2011) p. 450-63
		<a href="#">Full Text PDF</a> <a href="#">WilsonLink</a> <a href="#">Save to My WilsonWeb</a>

Sort By: Relevance Records: 10 per page Page: 1 2 3 4 5 Page#:











In this database, you can read the article synopsis by clicking on the title or by hovering you mouse over the **preview** icon.

Administration of schools / Teacher participation

Leadership training

Cross-cultural studies

Action research

90%	<input type="checkbox"/>	4	Fite, K., et. al., <a href="#">Spirituality and 21st Century School Leadership</a> . <i>Academic Leadership</i> v. 9 no. 1 (Winter 2011) <a href="#">E-Journal Full Text</a>   <a href="#">Save to My WilsonWeb</a>
90%	<input type="checkbox"/>	5	Kareem, O. A., et. al., <a href="#">Teacher Capacity Building in Teaching and Learning: The Changing Role of School Leadership</a> . <i>Academic Leadership</i> v. 9 no. 1 (Winter 2011) <a href="#">E-Journal Full Text</a>   <a href="#">Save to My WilsonWeb</a>
90%	<input type="checkbox"/>	6	Gwavuya, F., <a href="#">Leadership Influences on Turnover Intentions of Academic Staff in Tertiary Institutions in Zimbabwe</a> . <i>Academic Leadership</i> v. 9 no. 1 (Winter 2011) <a href="#">E-Journal Full Text</a>   <a href="#">Save to My WilsonWeb</a>
90%	<input type="checkbox"/>	7	Gong, T., et. al., <a href="#">Linking Transformational Leadership to Student Teachers' Efficacy: Contributions of Mentor Teachers' Leadership Behaviors</a> . <i>Academic Leadership</i> v. 9 no. 1 (Winter 2011) <a href="#">E-Journal Full Text</a>   <a href="#">Save to My WilsonWeb</a>
90%	<input type="checkbox"/>	8	<a href="#">School Leaders as Political Strategists: William Boyd's Contributions to our Understanding of the Politics of Leadership</a>
90%	<input type="checkbox"/>	9	<a href="#">Leadership Preparation</a> . <i>Academic Leadership</i> v. 9 no. 1 (Winter 2011) <a href="#">E-Journal Full Text</a>   <a href="#">Save to My WilsonWeb</a>
90%	<input type="checkbox"/>	10	<a href="#">Understanding of the Politics of Leadership</a>

Sort By: Rel

scriptvoid 0

Title: School Leaders as Political Strategists: William Boyd's Contributions to our Understanding of the Politics of Leadership

Personal Author: Brewer, Curtis

Source: *Peabody Journal of Education* v. 86 no. 4 (October 2011) p. 450-63

Publication Year: 2011

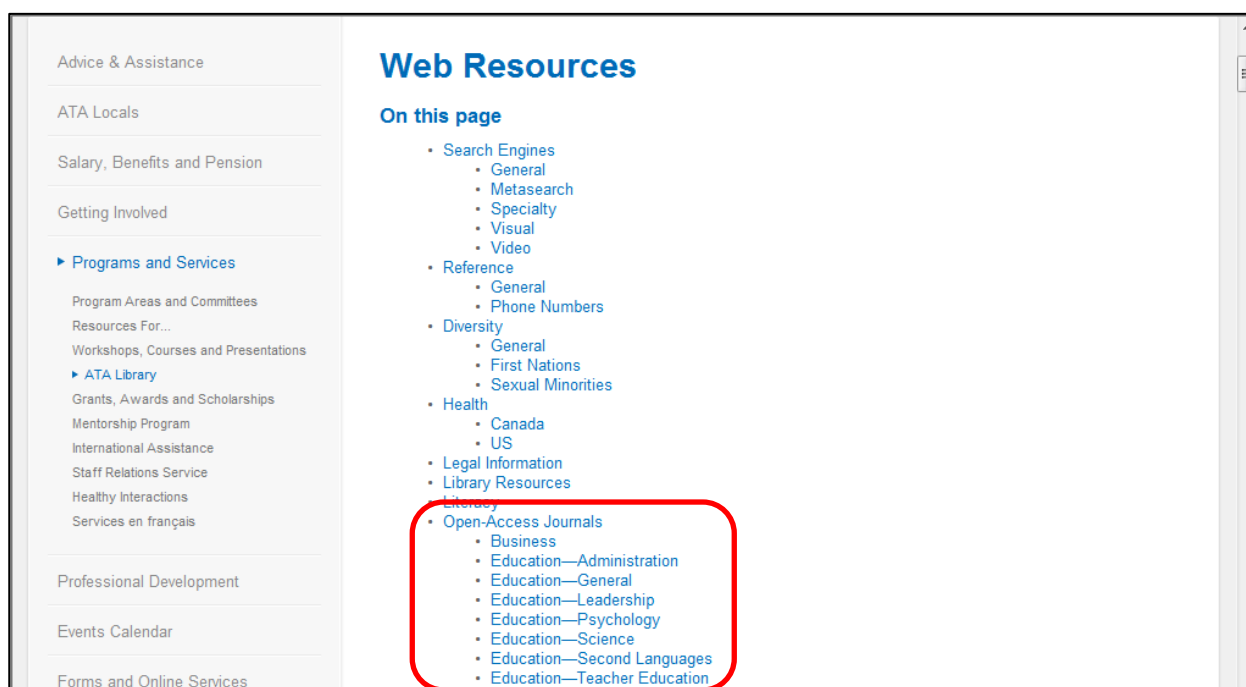
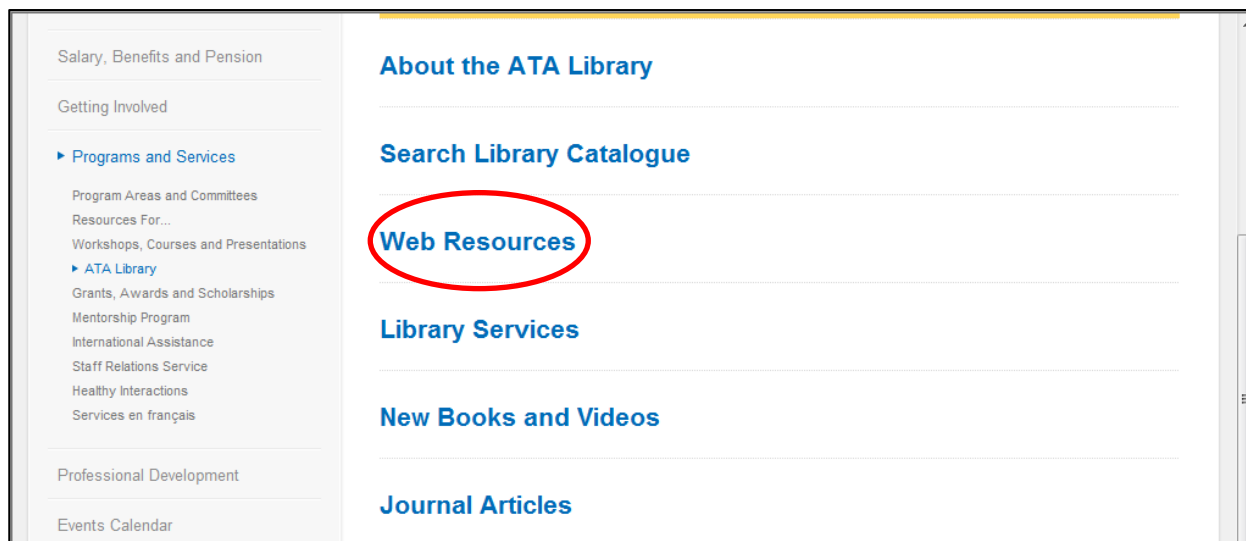
Abstract: William Boyd's contributions to the education field's understanding of the political nature of school leadership are formidable. In this article, I describe the growth and development, over a roughly 30-year time span, of his key insight that successful school leaders should have the capabilities of a political strategist and that the actualization of this capacity is related to school leaders' political and policy context. The perennial question of 'who governs education' was central to Boyd's work and his various answers are important touchstones for today's educational leaders....

Subject(s): **Leadership in education**; Politics and education; Boyd, William L.

View Record

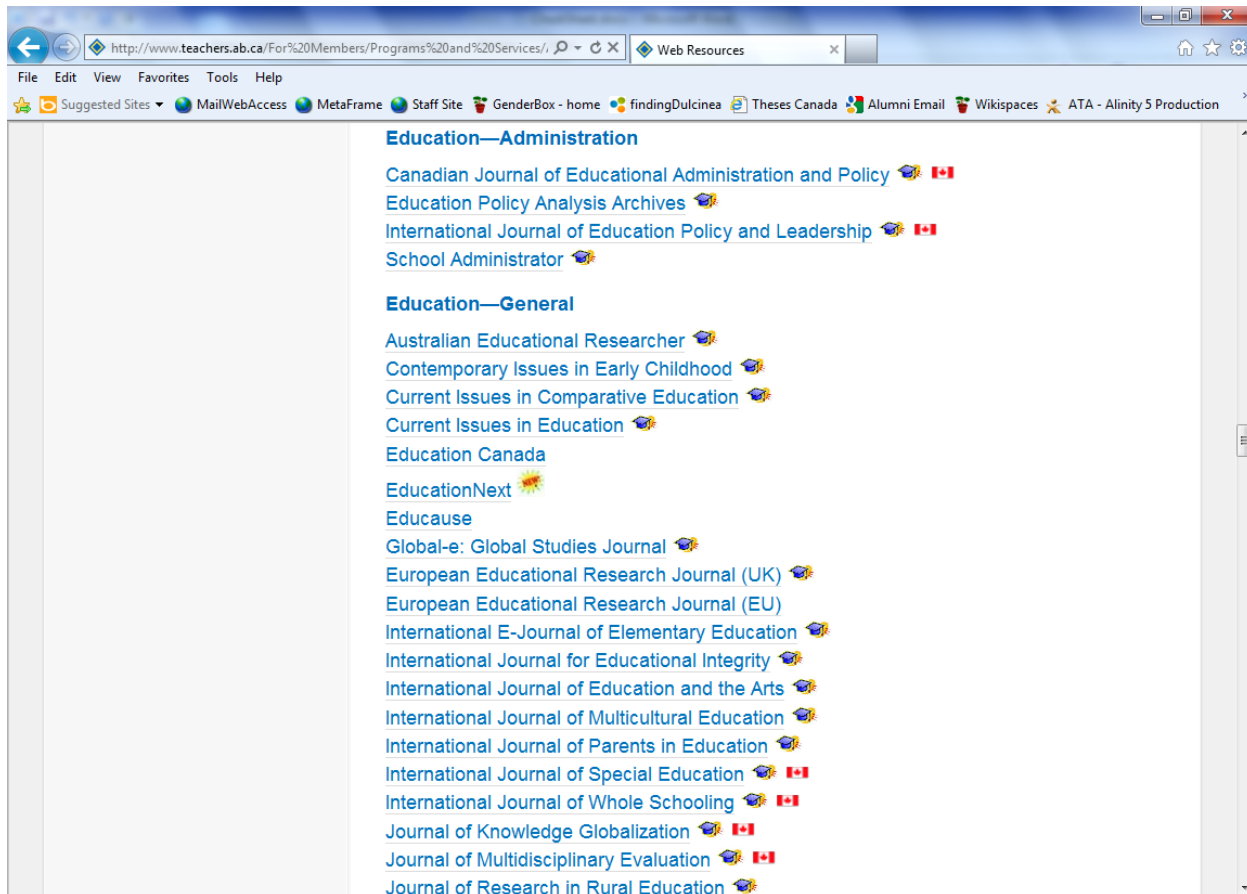
Preview

The other type of academic journals you can access through our library are **Open Access Journals**. These are journals that are peer reviewed but that are not part of our databases as they are available online for free. We have created a collection of these journals for you on the library's web resources page. You **do not have to be logged-in** to our website to access these journals.



We have placed a graduation cap image next to each journal that is peer-reviewed.

If a journal does not have a cap next to its title (such as Educause), then it is a professional journal that is **NOT peer-reviewed**.



If you have any questions about accessing our journals, please contact us at 1-800-232-7208 or at [library@ata.ab.ca](mailto:library@ata.ab.ca)