Resources to Support Indigenous Content in the New TQS						
Competency	Indicator	Resource	Link			
1. Fostering Effective Relationships	d) inviting First Nations, Métis, and Inuit parents/guardians, Elders/knowledge keepers, cultural advisors and local community members into the school and classroom	Stepping Stone, The Alberta Teachers' Association (ATA), Elder Protocol	https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For% 20Members/ProfessionalDevelopment/Walking%20Together/PD-WT-16g%20-%20Elder%20Protocol.pdf			
		Empowering the Spirit, Alberta Regional Professional Development Consortium (ARPDC), Advancing Reconciliation	http://empoweringthespirit.ca/wp- content/uploads/2017/08/Advancing-Reconciliation-Sept-2017-1. pdf			
		Empowering the Spirit (ARPDC), Hosting a First Nations, Métis, and Inuit Family Night	http://empoweringthespirit.ca/cultural-awareness/hosting-a-family-night/			
2. Engaging in Career-Long Learning	e) enhancing understanding of First Nations, Métis, and Inuit worldviews, cultural beliefs, languages and values	Education is Our Buffalo, Alberta Teachers' Association	https://www.teachers.ab. ca/SiteCollectionDocuments/ATA/Publications/Human-Rights- Issues/Education%20is%20Our%20Buffalo%20%28PD-80-7%29. pdf			
		Our Way is a Valid Way: Professional Educator Resource	https://education.alberta.ca/media/563981/our-way-is-a-valid-way.pdf			
		Our Words, Our Ways; Teaching First Nations, Métis, and Inuit Learners	https://education.alberta.ca/media/3615876/our-words-our- ways.pdf			
		Guiding Voices: A Curriculum Development Tool for Inclusion of First Nations, Métis and Inuit Perspectives Throughout Curriculum and Walking Together: First Nations, Métis and Inuit Perspectives in Curriculum	http://www.learnalberta.ca/content/fnmigv/index.html			
		It's Our Time Assembly of First Nations Education Tool Kit, iTunes Course	https://itunes.apple.com/ca/course/its-our-time-afn-education-tool-kit/id1199604596			
		Indigenous Canada, University of Alberta Massive Open Online Course (MOOC)	https://www.ualberta.ca/admissions-programs/online- courses/indigenous-canada			
		Walking Together: Education for Reconciliation Workshops	https://www.teachers.ab.ca/For%20Members/Professional% 20Development/IndigenousEducationandWalkingTogether/Pages /WalkingTogether.aspx			
		Empowering the Spirit and Conversation Guides (ARPDC), History of First Nations People in Alberta	http://empoweringthespirit.ca/wp- content/uploads/2017/08/History-of-First-Nation-Peoples-in- Alberta-Sept-2017.pdf			
		Stepping Stone Series, Alberta Teachers' Association, Timeline of Alberta's Indigenous Histories	https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For% 20Members/ProfessionalDevelopment/Walking%20Together/PD- WT-16e%20-%20Timeline.pdf			
		Stepping Stone Series, Alberta Teachers' Association, Indigenous Linguistic Diversity and Revitalization	https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For% 20Members/ProfessionalDevelopment/Walking%20Together/PD-WT-16L%20Indigenous%20Linguistic%20Diversity%20and% 20Revitalization.pdf			

		Stepping Stone Series, Alberta Teachers' Association, First Nations Traditional Plants and Uses	https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For% 20Members/ProfessionalDevelopment/Walking%20Together/PD- WT-16i%20-%209%20First%20Nations%20Traditional%20Plants% 20and%20Uses-2019%2001%2028.pdf
		Stepping Stone Series, Alberta Teachers' Association, An Introduction to the Inuit	https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For% 20Members/ProfessionalDevelopment/Walking%20Together/PD- WT-16c%20-%20Inuit.pdf
		Empowering the Spirit, Alberta Regional Professional Development Consortium (ARPDC), Inuit, Part 1, History & Culture	http://empoweringthespirit.ca/wp- content/uploads/2017/08/Inuit-Part-1-Sept-2017.pdf
		Empowering the Spirit, Alberta Regional Professional Development Consortium (ARPDC), Inuit, Part 2, History & Culture	http://empoweringthespirit.ca/wp- content/uploads/2017/08/Inuit-Part-2-Sept-2017.pdf
5. Applying Foundational Knowledge about First Nations, Métis, and Inuit	a) understanding the historical, social, economic, and political implications of: treaties and agreements with First Nations	Acknowledging Land and People Map, Alberta Teachers' Association	https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For% 20Members/ProfessionalDevelopment/Walking%20Together/PD- WT-17c-TreatyMap.pdf
		Stepping Stone, The Alberta Teachers' Association (ATA), Numbered Treaties within Alberta: Treaty 6	https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For% 20Members/ProfessionalDevelopment/Walking%20Together/PD- WT-16d%20-%20Numbered%20Treaties%206.pdf
		Stepping Stone, The Alberta Teachers' Association (ATA), Numbered Treaties within Alberta: Treaty 7	https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For% 20Members/ProfessionalDevelopment/Walking%20Together/PD- WT-16f%20-%20Numbered%20Treaties%207.pdf
		Stepping Stone, The Alberta Teachers' Association (ATA), Numbered Treaties within Alberta: Treaty 8	https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For% 20Members/ProfessionalDevelopment/Walking%20Together/PD- WT-16h%20-%20Numbered%20Treaties%208.pdf
		Empowering the Spirit and Conversation Guides (ARPDC), Alberta Treaties 6, 7, & 8	http://empoweringthespirit.ca/wp- content/uploads/2017/08/Alberta-Treaties-678-Sept-2017.pdf
		Walking Together, Alberta Education (Learn Alberta) Digital Resource, Map	http://www.learnalberta.ca/content/aswt/map/
		Treaties and Comprehensive Land Claims in Canada, Experiences Canada, Map	https://www.experiencescanada.ca/wp- content/uploads/2018/05/EC_Treaty_Map_EN.pdf
	a) understanding the historical, social, economic, and political implications of: legislation and agreements negotiated with Métis	Stepping Stone Series, Alberta Teachers' Association, Metis Settlements and Agreements	https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For% 20Members/ProfessionalDevelopment/Walking%20Together/PD- WT-16b%20-%20Metis.pdf
		Empowering the Spirt, Alberta Regional Professional Development Consortium (ARPDC), Metis in Alberta, Part 1, History	http://empoweringthespirit.ca/wp-content/uploads/2017/08/M% C3%A9tis-in-Alberta-Part-1-History-Sept-2017.pdf
		Empowering the Spirt, Alberta Regional Professional Development Consortium (ARPDC), Metis in Alberta, Part 2, Governance and Settlements	http://empoweringthespirit.ca/wp-content/uploads/2017/08/M% C3%A9tis-in-Alberta-Part-2-Governance-and-Settlements-Sept- 2017.pdf

	Métis Scrip in Alberta	https://cloudfront.ualberta.ca/- /media/nativestudies/rcmr/publications/rcmr-scrip-booklet-2018- final-150dpi.pdf
a) understanding the historical, social, economic, and political implications of: residential	Empowering the Spirt, Alberta Regional Professional Development Consortium (ARPDC), Overview of the Truth and Reconciliation Commission	http://empoweringthespirit.ca/wp- content/uploads/2017/08/Overview-of-TRC-Sept-2017-1.pdf
schools and their legacy	Stepping Stone Series, Alberta Teachers' Association, Residential SchoolsFirst Nations Experience	https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For% 20Members/ProfessionalDevelopment/Walking%20Together/PD- WT-16m%20Stepping%20Stones%20Residential%20Schools.pdf
	National Centre for Truth and Reconciliation	http://nctr.ca/map.php
	Where are the Children Now, Healing the Legacy of Residential Schools	http://wherearethechildren.ca/en/
	Legacy of Hope Foundation	http://legacyofhope.ca/
	Truth and Reconciliation Commission of Canada: Summary of the Final Report, Honouring the Truth, Reconciling for the Future	http://publications.gc.ca/collections/collection_2015/trc/IR4-7- 2015-eng.pdf
	Truth and Reconciliation Commission of Canada: Calls to Action (2015)	http://trc.ca/assets/pdf/Calls_to_Action_English2.pdf
b) supporting student achievement by engaging in	Our Words, Our Ways: Teaching First Nations, Metis and Inuit Learners (2005)	https://education.alberta.ca/media/3615876/our-words-our- ways.pdf
collaborative, whole school approaches to capacity building	Our Way is a Valid Way: Professional Educator Resource	https://education.alberta.ca/media/563981/our-way-is-a-valid- way.pdf
in First Nations, Métis, and Inuit education	Moving Forward, Implementing FNMI Collaborative Frameworks	https://education.alberta. ca/media/3272735/movingforward_implementingfnmicollaborati veframeworks.pdf
c) using the program of study to	Sample Lesson Plans, Alberta Education	http://www.learnalberta.ca/content/fnmilp/index.html
provide opportunities for all students to develop a knowledge and understanding of, and respect for, the histories,	Guiding Voices: A Curriculum Development Tool for Inclusion of First Nations, Métis and Inuit Perspectives Throughout Curriculum and Walking Together: First Nations, Métis and Inuit Perspectives in Curriculum	http://www.learnalberta.ca/content/fnmigv/index.html
cultures, languages, contributions, perspectives, experiences and contemporary	Walking Together First Nations, Metis, and Inuit Perspectives in the Curriculum	http://www.learnalberta.ca/content/aswt/
contexts of First Nations, Métis, and Inuit	Our Words, Our Ways; Teaching First Nations, Métis, and Inuit Learners	https://education.alberta.ca/media/3615876/our-words-our- ways.pdf
d) supporting the learning experiences of all students by using resources that accurately reflect and demonstrate the	WNCP Common Tool for Assessing and Validating Teaching and Learning Resources for Cultural Appropriateness and Historical Accuracy of First Nations, Métis and Inuit Content (2011)	http://wncp.ca/media/49329/wncptool_%20assessing_validating.pdf

strength and diversity of First Nations, Métis, and Inuit	Stepping Stone Series, Alberta Teachers' Association, Indigenous Education Resources	https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For% 20Members/ProfessionalDevelopment/Walking%20Together/PD-WT-16k%20Indigenous%20Education%20Resources.pdf
	Guiding Voices: A Curriculum Development Tool for Inclusion of First Nations, Métis and Inuit Perspectives Throughout Curriculum and Walking Together: First Nations, Métis and Inuit Perspectives in Curriculum, Evaluation Tool	http://www.learnalberta.ca/content/fnmigv/index.html