**Tool 2.7 Translating Curriculum Objectives into Meaningful & Engaging Learning Activities (TQS 3g)**

**Essential Question:** How do I ensure students are engaged learners mastering the learning outcomes outlined in the Programs of Study and attaining the Ministerial Order on Student Learning (2013)?

1. Do I use a variety of teaching strategies, including, but not limited to cooperative, peer and project-based learning, inquiry-oriented and problem-based instruction, multimedia presentations, direct instruction, discussions, guided, individual and collaborative practice, application, use of technology, etc.?
2. Do I frame curriculum around essential questions that provide for reasoning, logic, critical thinking, analysis and synthesis when implementing units, lessons and assessments?
3. Do I communicate learning expectations and outcomes to students?
4. Do I provide opportunities for students to be involved in creating assessment criteria?
5. Do I integrate teachable moments to make learning relevant and meaningful?
6. Do I ensure students discover how learning is related and connected to the home, community and broader world?
7. Do I provide my students with meaningful learning activities by stimulating intellectual curiosity and encouraging independent, analytical and critical thinking?
8. Do I demonstrate and use thoughtful pedagogy such as: giving clear instructions, providing examples, using models and analogies, checking for understanding and re-teaching when necessary?
9. Do I integrate the development of social skills and social responsibility into my instruction and classroom routine?
10. Do I provide a variety of ways for students to demonstrate competency of learning, including written work; plays; artwork; oral and visual presentations; exhibitions and portfolios in digital and non-digital formats etc.?