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1. Do I establish learning environments wherein students are provided an opportunity to respect diversity and feel physically, emotionally, psychologically, socially and culturally secure?
2. Do I have a proactive classroom plan and communicate appropriate behavioral expectations to students?
3. Do I use appropriate classroom management strategies that provide for minimal disruptions to student learning and result in a positive environment?
4. Do I work with students to establish classroom routines that enhance and increase student involvement in meaningful learning activities and promote student leadership?
5. Am I respectful of human dignity and seek to establish positive professional relationships with students that are characterized by mutual respect and trust?
6. Do I model the beliefs, principles, values, and intellectual characteristics outlined in The Guide to Education and Programs of Study and my school jurisdiction policy, and guide students to do the same?
7. Do I organize the teaching environment, materials, equipment and space to provide students with equitable opportunities to learn, and to provide for student safety?
8. Do I work independently and collaboratively to make the classroom(s) and the school a stimulating and motivating learning environment?
9. Do I ensure secure and positive environments in situations where community members work with students and/or where students are engaged in school-sponsored, off-school site activities?