**Tool 2.3 Understanding the Subject Disciplines I Teach (TQS 3c)**

**Essential Question:** How do I demonstrate a deep understanding of the content I teach; the central concepts, tools of inquiry and structures of the discipline and developmental tasks so as to create learning experiences that make these concepts meaningful for students?

1. Do I use the following to inform my planning, instruction, pedagogy and assessment of student progress: [Guide to Education](https://education.alberta.ca/media/3272731/guide_to_ed_2016.pdf)and/or relevant [Programs of Study](https://education.alberta.ca/programs-of-study/programs-of-study/) ?
2. Do I select or incorporate resources that are based on relevance to the specified learner outcomes and of assistance in building students' understanding of the subject disciplines or curricula I teach?
3. Am I current and understand emerging and core knowledge, concepts, methodologies and assumptions of the subject disciplines or curricula I teach?
4. Do I understand how knowledge is created and organized in the subject disciplines I teach and that these disciplines are complex and evolving?
5. Do I understand the links among subject disciplines including their relevance and importance in everyday life?
6. Do I present differing viewpoints, multiple perspectives and ways of knowing, including FNMI perspectives where appropriate, in teaching subject matter concepts?
7. Do I engage students in constructing knowledge and testing hypotheses according to inquiry-based learning in the subject area(s) I teach?