Tool 2.1: **Application of Pedagogical Knowledge, Skills and Attributes (TQS 3a)**

**Essential Question:** How do I respond to varied students’ backgrounds, learning styles and needs and consciously apply these variables in planning, curriculum design, pedagogical decisions and student assessment practices?

1. Do I consider and adapt my planning, curriculum design and pedagogy based on **student variables** such as age, maturation, gender, demographics, prior learning experiences, cultural and linguistic backgrounds, mental and emotional states, physical and cognitive abilities, learning styles and needs?

1. Do I consider and adapt my planning, curriculum design and pedagogy based on **school variables**, such as resource availability and allocation, teaching assignment, class size and composition, collegial and administrator support, and physical environment?
2. Do I draw upon my **teaching and learning experiences**, *as well as* those of my colleagues for planning, pedagogy and curriculum implementation ideas?

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1. Does my planning and pedagogy reflect consideration of **contextual variables**, such as parental/guardian involvement in children’s learning, community support, cultural variables, inter-agency collaboration and provincial, national and global influences?