

Request Form for Diversity, Equity and Human Rights Resources

STEPS: 1) Save to your desktop 2) Fill in 3) Submit (ATTACH FILE) by e-mail to DEHR@ata.ab.ca

Contact Name		
School Name (if applicable)		
Mailing Address	City	PC
Required for/by (if applicable)		
Phone	Email	
Canadian Teachers' Federation		
FILE #	DOCUMENT TITLE	QUANTITY
N/A	<i>Poverty, What Is It? / La pauvreté, Qu'est-ce Que C'est?</i>	
PD-313-EXT	<i>Affirming Gender Diversity</i>	
PD-313F-EXT	<i>La diversité des genres, c'est unfait!</i>	
Diversity, Equity and Human Rights		
FILE #	DOCUMENT TITLE	QUANTITY
PD-80-2	<i>Diversity, Equity and Human Rights (brochure)</i>	
PD-80-25	<i>Diversity, Equity and Human Rights United Nations International Days of Recognition (bookmark)</i>	
PD-80-25F	<i>Diversity, Equity and Human Rights United Nations International Days of Recognition (signet) (Fr)</i>	
PD-80-16	<i>Establishing Diversity, Equity and Human Rights Committees in Local Associations</i>	
Internationally Educated Teachers		
FILE #	DOCUMENT TITLE	QUANTITY
COOR-105	<i>Internationally Educated Teachers—Welcome to Alberta</i>	
COOR-105F	<i>Enseignants formés à l'étranger—Bienvenue en Alberta</i>	
Resources for Teachers		
FILE #	DOCUMENT TITLE	QUANTITY
PD-80-32	<i>Alberta's teachers—supporting ALL families Poster (English/French)</i>	
PD-80-6aF	<i>Alliance gais-hétéros et allosexuels-hétéros — guide de l'enseignant</i>	
PD-80-15c	<i>PRISM Toolkit for Safe and Caring Discussions About Sexual and Gender Minorities (Elementary Edition)</i>	
PD-80-15cF	<i>PRISME Trousse d'outils pour créer un espace protégé propice aux discussions sur les minorités sexuelles (école primaire)</i>	

Resources for Teachers		
FILE #	DOCUMENT TITLE	QUANTITY
<i>PD-80-15e</i>	<i>PRISM Toolkit for Safe and Caring Discussions About Sexual and Gender Minorities (Secondary Edition)</i>	
<i>PD-80-15eF</i>	<i>PRISME 2 Trousse d'outils pour créer un espace protégé propice aux discussions sur les minorités sexuelles et la variance de genre (école secondaire)</i>	
<i>PD-80-50</i>	<i>Supporting the Mental Health of Alberta's Refugee Students</i>	
<i>PD-80-50F</i>	<i>Favoriser la santé mentale des élèves réfugiés de l'Alberta</i>	
<i>AR-CMEF-8</i>	<i>Promoting Success with Indian Immigrant Students</i>	
<i>AR-CMEF-7F</i>	<i>Ressource pour les enseignants ayant des élèves de l'Afrique centrale</i>	
<i>AR-CMEF-5</i>	<i>Teaching Pakistani Immigrant Students—Resources for Success</i>	
<i>AR-CMEF-1</i>	<i>Teaching Somali Immigrant Children—Resources for Student Success</i>	
<i>AR-CMEF-4</i>	<i>Working with Arab Immigrant Students and Families</i>	
<i>AR-CMEF-4F</i>	<i>Promouvoir la réussite scolaire des immigrants Arabes</i>	
<i>AR-CMEF-3</i>	<i>Working with Karen Immigrant Students—Teacher Resources</i>	
<i>AR-CMEF-2</i>	<i>Working with South Sudanese Immigrant Students—Teacher Resources</i>	
<i>AR-HT-2</i>	<i>A Guide for Teachers New to Hutterian Colony Schools</i>	
<i>AR-LGM-1</i>	<i>A Guide for Teachers New to Working with Low German-Speaking Mennonite Students and Communities</i>	
Sexual Orientation and Gender Identity		
FILE #	DOCUMENT TITLE	QUANTITY
<i>PD-80-40</i>	<i>Breaking the Silence: A Guide for Sexual and Gender Minority Teachers in Alberta</i>	

To Order Safe Spaces Materials, Pride Items and Pronoun Stickers, please click on the following link:
<https://reg.unityeventsolutions.com/se/ATADEHR/ATT>